

Job Title: GF World Languages Teacher-

International Languages, Relations, Cultures Course Supervisor: Principal

Position Code: Pay Grade: 35A, 37A, 38A, 39A

Job Classification: Exempt Contract Length: 192 Days

Job Summary

Position is responsible for creating a classroom environment to introduce a comprehensive understanding of the intricate relationships between language, culture, and international relations, fostering an appreciation for the complexities of linguistic and cultural diversity. Students will acquire basic skills in the language of study, enhancing their ability to engage with the material on a practical level.

Essential Duties

- 1. Develop and deliver a curriculum that explores the nature of language, its relationship with thought, and its cultural roots utilizing curriculum designated by Newport News Public Schools and other appropriate learning activities.
- 2. Educate students on the use of language in various contexts, including intercultural communication and international relations.
- 3. Examine the challenges of translation and the expression of politeness across different cultures.
- 4. Guide students in exploring global regions, focusing on how language and culture influence diplomatic and international relations.
- 5. Instructs students in citizenship and basic subject matter specified in state law and administrative regulations and procedures of Newport News Public Schools.
- 6. Develops lesson plans and supplementary materials compatible with the basic division's basic instructional philosophy and congruent with course / SOL standards.
- 7. Adapts the curriculum to provide individual, small group, or remedial instruction to meet the needs of the individual student and the needs of identified subgroups of students.
- 8. Evaluates academic and social growth of students, prepares report cards, and keeps appropriate records to include attendance reports, checklists, census forms, and other recordkeeping activities as necessary.
- 9. Establishes and maintains standards of student behavior needed to provide an orderly, productive classroom environment.
- 10. Identifies student needs and cooperates with other professional staff members in assessing and helping students solve learning, health and attitude problems.
- 11. Communicates with parents and school counselors on student progress.
- 12. Supervises students in assigned out-of-classroom activities during the assigned working day.
- 13. Participates in faculty committees and the sponsorship of student activities.
- 14. Administers testing in accordance with division testing practices.
- 15. Models nondiscriminatory practices in all activities.

(These are intended only as illustrations of the various types of work performed. The omission of specific duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.)

Other Duties

- 1. Maintains professional competence by attending staff development programs, curriculum development meetings and other professional activities.
- 2. Participates in various student and parent activities that occur in school including PTA, student clubs and after-school activities.
- 3. Creates an effective learning environment through functional and attractive displays, bulletin boards, and activity/learning centers.

Job Specifications

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodation may be made to enable individuals with disabilities, who are otherwise qualified, to perform the essential functions.

Minimum Qualifications (Knowledge, Skills and/or Abilities Required)

Must possess a Bachelor's or Master's degree in education or a related field and meet the Virginia Department of Education licensure eligibility requirements to teach a foreign language. Must be eligible or possess Virginia Collegiate Professional License or Postgraduate Professional License with appropriate endorsement to teach a foreign language. Must possess ability to communicate effectively verbally and in writing. Must possess the ability to establish and maintain effective working relationships with students, staff, parents, and the public.

Working Conditions and Physical Requirements

Must have the ability to sit and stand for extended periods of time; exhibit manual dexterity to dial a telephone, to enter data into a computer; to see and read a computer screen and printed material with or without vision aids; hear and understand speech at normal classroom levels, outdoors and on the telephone; speak in audible tones so that others may understand clearly in normal classrooms, outdoors and on the telephone; physical agility to lift up to 25 pounds; and to bend, stoop, climb stairs, and reach overhead.

Work Environment

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Duties are normally performed in a school/classroom environment. Duties may be occasionally performed on field trips away from school. The noise level in the work environment is usually moderate.

<u>Supervision Exercised</u>: May include instructional assistants, volunteers, tutors. <u>Supervision Received</u>: Building principal or appropriate administrator.

This job description in no way states or implies that these are the only duties to be performed by this employee. The Teacher will be required to follow any other instructions and to perform any other related duties as assigned by the principal or appropriate administrator. Newport News Public Schools reserves the right to update, revise or change this job description and related duties at any time.

Approvals:		
Supervisor		Date
I acknowledge that I have rece	ived and read this job description.	
Employee Name (Print)	Signature	Date

Revised 07/24 JSA