

Job Description

Job Title: Educational Interpreter (VQASIII)

Position Code: 2N08/BN08

Job Classification: Non-Exempt

Supervisor: Principal

Pay Grade: 36

Contract Length: 181 Days

Job Summary

Position is responsible for use of American Sign Language to facilitate communication between students who are Deaf or Hard of Hearing and their hearing peers, teachers, school staff and other personnel in the school system. The Educational Interpreter works in a variety of settings including (but not limited to) academic classes, field trips, meetings, assemblies, extracurricular or other related activities. The employee applies specialized knowledge and skills to facilitate effective cross-cultural communication accurately and impartially. Employee's performance is evaluated collaboratively by the Lead Educational Interpreter, designated Special Education Supervisor and Principal(s).

Essential Duties

1. Acts as the facilitator of communication between the student with deafness/hearing impairment, school staff, fellow students, and others as appropriate.
2. Interprets/transliterates the teacher's/speaker's message, conveying the content and spirit of the speaker.
3. Interprets/transliterates all classroom discussions, conversations, and school assemblies.
4. Respects confidentiality in all areas of interpreting/transliterating assignments.
5. Learns signs and/or cues for special vocabulary prior to need.
6. Conferences with students to discuss new signs and/or cues for special class related vocabulary.
7. Fosters independence in students by directing the student to the teacher when the student has questions, and by encouraging the student to get class notes and assignments without the interpreter's assistance.
8. Avoids advising, counseling, or interjecting personal opinions into the interpreted instruction or within the educational assignment.
9. Strives to maintain high professional standards in compliance with the Registry of Interpreters for the Deaf or National Cued Speech Association.
10. Strives to further their knowledge and skills through participation in workshops, professional meetings, interaction with professional colleagues, and a reading of current literature in the field.
11. Maintains prompt and regular attendance at work.
12. Models nondiscriminatory practices in all activities.

(These are intended only as illustrations of the various types of work performed. The omission of specific duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position.)

Other Duties

1. Performs any other related duties as assigned by the Principal, Coordinator of Hearing & Visually Impaired Services, Lead Educational Interpreter or other appropriate administrator.

Job Specifications

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill and/or ability required. Reasonable accommodation may be made to enable individuals with disabilities, who are otherwise qualified, to perform the essential functions.

Minimum Qualifications (Knowledge, Skills and/or Abilities Required)

Personnel providing educational interpreting services for children using sign language shall have a Virginia Quality Assurance Screening (VQAS) Level III, or Educational Interpreter Performance Assessment (EIPA) 3.5 or higher along with a passing score on the EIPA written test, or possess a current National Certification from the Registry of Interpreters for the Deaf (RID) (excluding Certificate of Deaf Interpretation) as recognized by the Virginia Department for the Deaf and Hard of Hearing(VDDHH).

Personnel who provide interpreting services for children who use sign language and **who do not hold the required qualifications** shall have a Virginia Quality Assurance Screening Level II, EIPA 3.0 – 3.4, or its equivalent, as determined by the Virginia Department for the Deaf and Hard of Hearing, upon hiring date in any local educational agency in Virginia. Personnel will have two years from the date of hire to reach the required qualifications. Must possess the ability to establish and maintain effective working relationships with students, staff, parents, and the public.

Personnel providing educational interpreting services for children using Cued Speech must have a valid Virginia Quality Assurance Screening Level III for Cued Speech or hold a national Transliteration Skills Certificate from the Testing, Evaluation and Certification Unit (TEC Unit) or equivalent recognized by the Virginia Department for the Deaf and Hard of Hearing.

Personnel who provide interpreting services for children who use Cued Speech and **who do not hold the required qualifications** shall have a VQAS level I or the equivalent from another state upon hiring date in any local educational agency in Virginia. Personnel to provide Cued Speech hired with a VQAS Level I or the equivalent have three years from the date of hire to reach the required qualification. Must possess the ability to establish and maintain effective working relationships with students, staff, parents, and the public.

Working Conditions & Physical Requirements

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodation may be made to enable individuals with disabilities to perform essential functions. The work involves physical effort encountered in normal, everyday activities including sitting, walking, standing, bending, reaching, or carrying light items (no more than 10 pounds). Work is subject to tight and changing schedules, may require serving the needs of several students simultaneously and requires own transportation to travel between schools.

Work Environment

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Duties are normally performed in a school/classroom environment. Duties may be occasionally performed on field trips away from school. The noise level in the work environment is usually moderate.

Supervision Exercised: None

Supervision Received: Principal & Coordinator Hearing & Visually Impaired Services

This job description in no way states or implies that these are the only duties to be performed by this employee. The Educational Interpreter will be required to follow any other instructions and to perform any other related duties as assigned by the Principal or appropriate administrator. Newport News Public Schools reserves the right to update, revise or change this job description and related duties at any time.

Approvals:

Supervisor	Date
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I acknowledge that I have received and read this job description.

Employee Name (Print)	Signature	Date
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