

Formative Assessment Self-Directed Professional Growth Plan

Name JOHN DOE School Year 1998-1999

Support Team Bill Johnson

Members Tracy Banks

Kelly O'Day

Growth Goal(s) To increase understanding of the cultural backgrounds of my students and to use that information in my teaching.

The goal(s) addresses components in (check all that apply): Domain 1 Domain 2 Domain 3 Domain 4

Activities and/or Steps to be Taken	Persons/Resources Needed	Documentation	Timeline and Deadlines
<i>Design, administer, and analyze a survey for my students regarding family and community events and rituals.</i>	<i>Assistance needed with survey design and analysis.</i>	<i>Survey and analysis of data.</i>	<i>November 15</i>
<i>Read books and articles, interview staff members regarding the school experience of members of the Asian community.</i>	<i>Suitable books and articles, faculty members who are Asian or have lived in Asian countries.</i>	<i>Notes from meetings and interviews.</i>	<i>December 15</i>
<i>Read books and articles about students in poverty situations.</i>	<i>Ruby Payne book and other suitable readings; see guidance counselor.</i>	<i>Notes from readings and meetings.</i>	<i>December 15</i>
<i>Design instruction, plan discussion strategies and assessment techniques to respect students' strengths and values.</i>	<i>Professional Library resources.</i>	<i>Work plans, videos of classroom discussions, assessment procedures.</i>	<i>April 30</i>