

Job Description

Job Title: Student Information System Trainer

Supervisor: Supervisor II, Student Information System

Pay Grade: 26

Job Classification: Exempt

Contract Length: 245 Days

Job Summary

Position is responsible for developing, coordinating, and presenting technology training programs to division personnel. Position consults with administrators and technical personnel regarding the need for training programs; establishes learning objectives; designs training sessions and materials; and evaluates the effectiveness of training. Position coordinates training with outside vendors as necessary; maintains records; and prepares related reports. This position is responsible for providing training, information and technical support to end users, and assisting with the efficient operation of the Student Information management system.

Essential Duties

1. Consults with administrators, staff, and technology services personnel to determine current and anticipated training needs related to the use of technology.
2. Establishes learning objectives and goals for training sessions; and develops training outlines and timelines.
3. Evaluates the scope of proposed training projects and recommends whether training should be provided in-house or by outside vendors; and assists with evaluating/selecting outside vendors as necessary.
4. Designs and develops training sessions; and evaluates/approves proposed course curriculum, methods, and materials submitted by outside vendors.
5. Determines the most appropriate delivery method, utilizing knowledge of specified training needs and applicability and effectiveness of such methods as individual coaching, large and small group instruction, lectures, interactive training, and transfer techniques.
6. Develops and/or selects appropriate training materials such as handouts, technical training handbooks, demonstration models, multimedia visual aids, reference works, and hands-on exercises.
7. Develops marketing/promotional materials to encourage participation in upcoming training initiatives and activities.
8. Schedules training sessions; develops registration procedures; ensures that the training facility is setup; ensures that employees are notified; and coordinates other practical elements involved with planning employee training activities.
9. Coordinates the delivery of training from both vendors and in-house personnel; and ensures that training is delivered as specified.
10. Presents training sessions to various employee groups on a variety of instructional and administrative computer programs, systems, and related technologies.
11. Develops exercises/tests to evaluate participants' knowledge of the material presented; and certifies attainment of training benchmarks.
12. Coaches and supports employees with developing their skills and improving job performance.
13. Evaluates the effectiveness of training sessions; studies follow-up evaluations; and recommends/implements improvements.
14. Provides help desk support for all users. Reviews and analyzes help desk calls to determine additional training needs, trends system performance issues, etc.
15. Maintains records of technology training initiatives and prepares related reports.
16. Maintains a knowledge of computer programs/systems and technology initiatives of the division.
17. Models nondiscriminatory practices in all activities.

Other Duties

1. Keeps abreast of developments and research in the profession.
2. Performs any other related duties as assigned by the Supervisor II, Student Information System or other appropriate administrator.

Job Specifications

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities, who are otherwise qualified, to perform the essential functions.

Minimum Qualifications (Knowledge, Skills and Abilities Required)

Must possess a Bachelor’s degree in computer science, training/human resources development, business administration, or a related field and some experience in a related technology training position; or any equivalent combination of education and experience that would provide the noted knowledge, skills, and abilities. Must possess knowledge of the principles, practices, and current issues involved with conducting technology training initiatives. Must possess knowledge of adult learning theory and training design/development. Must possess knowledge of micro-computer databases, operating systems, business computer applications, and instructional applications. Must possess knowledge and skills in the use and operation of Windows 98/2000, Microsoft Office 97/2000/XP, and web-based training. Must possess some familiarity with network operating systems. Must possess the ability to determine technical training needs; develop training materials; plan/conduct training programs; and evaluate/coordinate the activities of outside vendors. Must possess excellent organizational, human relations, and communication skills.

Working Conditions and Physical Requirements

Must have the ability to sit for extended periods of time; exhibit manual dexterity to dial a telephone, to enter data into a computer terminal; to see and read a computer screen and printed material with or without vision aids; hear and understand speech at normal classroom levels and on the telephone; speak in audible tones so that others may understand clearly in normal classrooms and on the telephone; physical agility to lift up to 25 pounds.

Work Environment

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. Duties are normally performed in a school/classroom environment. The noise level in the work environment is usually moderate.

Supervision Exercised: None

Supervision Received: Supervisor II, Student Information System

This job description in no way states or implies that these are the only duties to be performed by this employee. The essential duties are intended only as illustrations of the various types of work performed. The omission of specific duties does not exclude them from the position if the work is similar, related, or a logical assignment to the position. The Student Information System Trainer will be required to follow any other instructions and to perform any other related duties as assigned by the Principal or appropriate administrator. Newport News Public Schools reserves the right to update, revise or change this job description and related duties at any time.

Approvals:

Supervisor

Date

I acknowledge that I have received and read this job description.

Employee Name (Print)

Signature

Date